



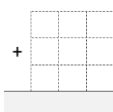



Hanging Heaton C of E (VC) J & I School – Working at home work


Class/Year Group: Class 5

Week commencing: 20th April 2020

Dear Parents/Carers,
Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
English 	Chester Zoo have been streaming virtual zoo days online. Find one of their videos about an animal of your choice. Watch, listen and make notes about your chosen species ready for some writing about it tomorrow. There is lots of extra information to be found on their website too if needed.	Using your notes from yesterday, create an informative article for a children's magazine about your chosen species. Think about how you will present the key facts that you learned in an engaging way.	Write a detailed description of your chosen animal, using wow vocabulary, prepositional phrases and a range of punctuation. Paint a picture for the reader!	Handwriting and spelling practise. Have a go at look, cover, write and check all your spelling words. Practise them with your best writing – joined. Can you create a puzzle for your spellings? This could be a word search, crossword or even a code breaker.	Go to https://www.twinkl.co.uk/go/si-gn-in and insert PIN: ZC0853. Complete the two interactive reading comprehensions.
Maths 	Practise adding and subtracting large numbers in columns. You may wish to include decimals too. Remember to line up digits carefully and do not swap digits round for column subtraction!	Complete 2 arithmetic practise tests on Classroom Secrets.	You will need a partner and a dice or number generator. Game 1: Each of you draw an addition grid like this:  Take turns to throw the dice and decide which of your cells to fill until all the cells are full. Whoever has the sum closest to 1000 wins. Game 2: Each of you draw a subtraction grid like this:  Throw the dice eight times each until all the cells are full. Whoever has the difference closest to 1000 wins.	Play this game https://mathsframe.co.uk/en/resources/playgame/36 to practise rounding numbers when calculating.	Go to https://www.twinkl.co.uk/go/si-gn-in and insert PIN: OL6135. Can you create your own multi-step problems involving addition and subtraction?
Foundation subjects	After some research, create a mind map, fact sheet or poster detailing key information about the following pop artists of the 20 th century: Andy Warhol,	Search online for an image of Andy Warhol's Marilyn Monroe painting. Marilyn was a famous actress, iconic of the time and	The Guru Granth Sahib is the Sikh holy book. Find out how the Guru Granth Sahib is treated respectfully at home and in the Gurdwara. You could	Make a list of the different features of solids, liquids and gases. What other properties of materials can you remember? (e.g. transparency, magnetic	Being a critical consumer means thinking about how manufacturers and retailers try to influence the way we spend our money and ensuring we

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	<p>James Rosenquist, Patrick Caulfield, Jim Dine, Keith Haring and Sir Peter Thomas Blake.</p>	<p>culture. Who would you choose to be an icon for now? Draw your icon (a simple line drawing will do). You may choose to repeat the image in the style of Warhol. Try to use a different bright colour for each shape/part of the face and different coloured backgrounds.</p>	<p>write a set of instructions or an information poster.</p>	<p>etc). One property of materials is their solubility – whether or not a material/substance dissolves in a liquid to make a solution. Carry out an investigation to find out which household materials are dissolvable in water. Describe and explain what happens in each case. Can you group the materials into those which dissolve in water, those which don't dissolve and those where there appears to be a different sort of change?</p>	<p>make wise choices in our spending. Choose a pair of the product comparison cards below (they should be the same item). Write or draw the details of each product along with a short paragraph to explain why a critical consumer would choose one over the other.</p>
<p>This week's spellings are: Year 5 – though, although, dough, doughnut, through, cough, trough, rough, tough, enough Year 6 – programme, telegram, hologram, diagram, grammar, grammatical, parallelogram, monogram, programmer This week's mental maths challenge is: Recall square numbers up to 12x12.</p>					

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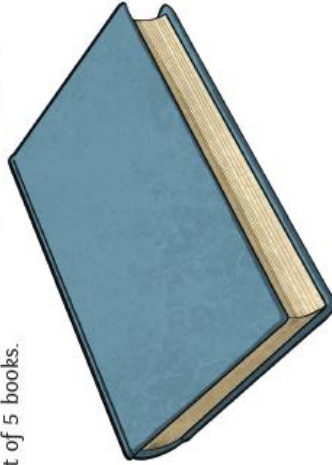
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